



JEWISH COMMUNITY ACADEMY TRUST

UNITED IN LEARNING

JCAT
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WELCOME

Jewish Community Academy Trust (JCAT) is an ambitious family of schools committed to embracing our Jewish values and identity as well as making a meaningful contribution to the Jewish community and wider society. We are united in learning and in delivering a high-quality, nurturing educational environment for all children.

JCAT is modern centrist Orthodox in outlook, under the religious authority of the Chief Rabbi. We are committed to providing an immersive Jewish experience and education for all students, tailored to the specific needs of each of our academy communities.

We are a centre of educational excellence with a focus on maintaining the highest possible ratio of teaching staff to students. Through this method, we take an inclusive approach to enable every child to make the best possible progress. We are focused on building strong relationships between school, the home and the community – a triangulation which is at the centre of a successful and transformative educational and Jewish educational environment.



OUR VALUES

JCAT gives us the benefit of collaboration, enhancing the school's way of working positively.

HEADTEACHER, HERTSMERE JEWISH PRIMARY SCHOOL

At JCAT, we value...

תְּקִשׁוּרָת

COMMUNICATION

- We promote clear and honest communication between all members of our community.
- Contributions at all levels are valued and recognised.
- We uphold open channels of communication between our students, our academies, our families and ourselves.

שִׁיתוּף פְּעוּלָה

COLLABORATION

- We actively seek opportunities to work together, build relationships and share resources.
- We respect each other and recognise everyone's valuable contributions.
- We work together across the Trust to provide the best possible outcomes for our students.
- We recognise the importance of building strong relationships between school, home and the wider community.

הַשְׂרָאָה

INSPIRATION

- We strive to inspire everyone within our community to be the best they can be, both academically and personally.
- We encourage curiosity and creativity throughout the Trust.
- We protect and promote Jewish education, inspiring a genuine love of learning.

צְמִיחָה

GROWTH

- We are forward-thinking and research-driven in our vision for the future.
- We provide an environment of high expectations and achievement to allow our students to meet their potential.
- We share and develop the strengths of individuals and teams to promote the development of the Trust.
- We have high aspirations for our students, our academies and the Trust itself.

OUR ACADEMIES

JCAT is currently a family of four primary academies:



Hertsmere Jewish Primary School

Location: Radlett, Hertfordshire

Pupils: 470

Joined JCAT: October 2019

hjps.herts.sch.uk

Find out about pupil wellbeing at HJPS. 



Rimon Jewish Primary School

Location: Golders Green, Barnet

Pupils: 196

Joined JCAT: March 2019

rimonschool.org.uk

Find out about Jewish values at RJPS. 



Sacks Morasha Primary School

Location: Finchley, Barnet

Pupils: 205

Joined JCAT: March 2019

sacksmorasha.org.uk

Find out about the community at SMPS. 



Wolfson Hillel
Primary School

Wolfson Hillel Primary School

Location: Southgate, Enfield

Pupils: 453

Joined JCAT: March 2019

wolfsonhillel.enfield.sch.uk

Find out about WHPS. 



OUR STRUCTURE

Our Trust team is made up of individuals and committees with expertise in school governance, finance, improvement, strategy and assessment.

MEMBERS

Chief Rabbi Ephraim Mirvis, Michael Goldstein, Claire Lemer, David Frei, Joshua Rowe

TRUSTEES

Michael Goldstein (Chair), Dean Jayson (Co-Vice Chair), Claire Lemer (Co-Vice Chair), Dan Bacall, Glenn Bezalel, Maurice Moses, Russell Tenzer, Michael Bronstein, Sarah Turner

COMMITTEES

Assessment & Evaluation
Finance & Resources
Audit & Risk
Strategy

CENTRAL TEAM

CEO

School Improvement:
Head of School Improvement
Teaching & Learning Manager
Administrator/Clerk to the Governors

Finance & Premises:

CFO
Finance Manager
Operations Manager

Human Resources:

HR Consultant
The Trust also has a backup HR facility with Enfield Local Authority.



“ Teachers at my school are engaging, they try to make everything as fun as possible and I really like how they interact with us. ”

YEAR 6 PUPIL,
HERTSMERE JEWISH PRIMARY SCHOOL

WHAT CAN WE OFFER?

We create partnerships with all schools that we work with, allowing us to grow together as a family of schools dedicated to our Jewish values and faith.

Our academies benefit from:

- A proven dedication to protecting the future of Jewish education.
- Governance support from The Office of the Chief Rabbi and United Synagogue, sponsors of JCAT and guardians of its Jewish ethos.
- Challenge and support across all areas and phases of education.
- A board of trustees and expert advisory body.
- Regular staff continuing professional development opportunities.
- Increased efficiency through central services.
- Shared insight, best practice, policies and procedures from across the Trust.
- Assurance of consistency and stability.
- Strong financial investment and support.

Our students are central to everything we do, and all the support we offer aims to give them the best teaching and learning experience and the best opportunities for the future.



“ JCAT has added value to Wolfson Hillel in a number of ways. They provided a significant amount of practical support and guidance to our two acting heads while our headteacher was on maternity leave. ”

CHAIR OF GOVERNORS,
WOLFSON HILLEL PRIMARY SCHOOL



KODESH (JEWISH EDUCATION)

Jewish Education at JCAT is as much about creating meaningful learning experiences and enduring memories through moments of joy, celebration and commemoration, as it is about imparting age-appropriate knowledge, skills and understanding relating to events throughout the Jewish Calendar.

Jewish Practice is a key focus at the JCAT schools and the school day begins with Tefillah (communal prayer). Alongside the recitation of prayer, pupils are given the opportunity for self-reflection, mindfulness and spiritual development. Blessings before and after eating encourage pupils to consider topics such as gratitude, appreciation and sustainability.

At JCAT the school year beats to the rhythm of the Jewish calendar. Through Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah, Chanukah, Purim, Pesach, Yom HaShoah, Yom HaZikaron, Yom Haatzmaut, Lag Ba'omer and Shavuot, children, parents and staff gather together to experience the

richness of Jewish life. Students learn the importance of rituals, and the meaning of Jewish holidays and then experience first-hand the joy of celebrating with their school community.

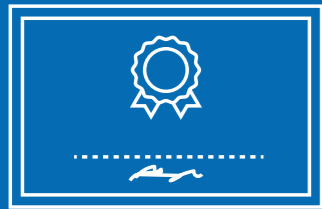
Parents are invited to help mark other significant Jewish milestones throughout their children's time in school such as, Kaballat Shabbat, Chagigat Ha'Siddur, Chagigat Ha'Chumash and leavers Siyum. These events showcase our aim of helping each JCAT pupil to develop their own connection to Hashem and a sense of Jewish pride.



“ In everything you do you encounter sparks full of life and light, aspiring to rise toward the heights. You help them and they help you. ”

RABBI ISAAC AVRAHAM KOOK

PROFESSIONAL DEVELOPMENT



SENIOR LEADERSHIP TRAINING

JCAT gives a high priority to the development of its staff. Senior staff are supported to undertake National Professional Qualifications and the link with the Barnett Partnership for School Improvement gives further access to a range of relevant courses.



STAFF TRAINING

All staff have access to the National College suite of programmes that cover everything from Early Years to KS4, from subject-specific material to advice on leadership and management.



INSET DAYS

JCAT holds one joint INSET day per year, allowing academies from across the Trust to come together and discuss topics such as assessment models, target tracking and safeguarding.



SCHOOL IMPROVEMENT AND SAFEGUARDING



SCHOOL IMPROVEMENT VISITS

Each school within the Trust receives one school improvement visit per half-term from the School Improvement Partner and/or CEO. Our annual timetable clearly outlines what these visits will entail, including the evidence required. There is a dedicated Kodesh School Improvement Partner who oversees the work of Jewish Studies teachers and visits schools every half-term.



HEADTEACHER MEETINGS

Headteacher meetings are held weekly on Teams, allowing regular sharing of best practice and discussions around national developments including amendments to the Ofsted framework. Monthly face-to-face meetings are also arranged, with contributions from Headteachers, the CEO and CFO.



SAFEGUARDING

Safeguarding is understandably a top priority at JCAT, and all four schools have been audited in 2021/2022, providing reassurances about the systems in place and additional pointers as to how practice can be further improved. We continue to work with our schools to support continuously improved practice, with a shared dedication to ensuring all children are safe and happy at school.



“ It’s a really good school. It’s kind and helpful and makes you feel really good when you’re in it. ”

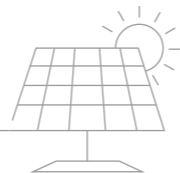
YEAR 5 PUPIL,
RIMON JEWISH PRIMARY SCHOOL



INVESTMENT

£675,000

At the beginning of 2022, JCAT secured a significant amount of funding to support improvements to school buildings across the Trust. Work will include installation of new heat pumps and solar panel units as well as additional insulation. These improvements will allow long-term savings and contribute to our vision of a greener future.



SCHEME OF DELEGATION

JCAT has recently revised its Scheme of Delegation after lengthy consultations by Trustees with Chairs of Governors and Headteachers. It outlines in detail the many responsibilities which a Trust oversees and allocates these as follows to the Trustees, CEO, Chairs of Local Governing Committees (LGCs) or the Headteacher. Levels of responsibility are then delineated according to the RASCI acronym:

R = Responsible

C = Consultative role

A = Accountable

I = Informed about the decisions

S = Supporting role

Trustees meet on a monthly basis, LGCs termly and there are three further sub-committees to the Trustee Board:

- 1) Education
- 2) Finance, Operations, Audit and Risk
- 3) Remuneration and HR which also meet termly.



Jewish Community Academy Trust
Wolfson Hillel Primary School
154 Chase Road
Southgate
London
N14 4LG

www.jcat.co.uk

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